



Università
Ca' Foscari
Venezia

Viaggiatori nella storia del clima: avventure nei misteri del passato

ambiente e sostenibilità, assaggi scientifici, storia e culture, per bambini

Dove: Ca' Foscari, Secondo Piano, Aula Baratto

Quando: dalle 17.20 alle 18.30

Chi: [Michele Abballe](#) (Referente), Dipartimento di Studi Umanistici

Pubblico: Per bambine e bambini dagli 8 ai 12 anni

Quali interessanti informazioni sul clima possiamo imparare da **grotte, mappe e testi antichi**? Unitevi a noi in attività divertenti per scoprire come utilizzare le stalagmiti per comprendere il clima del passato, ed esaminare testi e mappe antiche per capire come le persone vivevano i cambiamenti climatici.

Esploriamo insieme **mappe antiche** per vedere come le lagune sono cambiate nel tempo! Infine, scoprite con noi come venivano rappresentate le costellazioni nel mondo arabo nel Medioevo e come gli antichi meteorologi le interpretavano per prevedere vento e pioggia!

In collaborazione con: University of Basel

Persone coinvolte: Prof. Helen Foxhall Forbes, Dr. Michele Abballe, Dr. Vicky Manolopoulou, Dr. Razieh S. Mousavi, Ismini Lypiridou



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Climate time travellers: adventures in mysteries from the past

Environment and Sustainability, Scientific tips, History and Cultures, Children activity

Where: Ca' Foscari, Secondo Piano, Aula Baratto

When: from 17.20 to 18.30

Who: [Michele Abballe](#) (Referente), Dipartimento di Studi Umanistici

Audience: Children between 8 and 12 years

What climate secrets can we learn from **caves, maps, and ancient texts**? Join us for fun activities to learn how we can use **stalagmites** to understand past climate and examine ancient texts and maps to figure out how people experienced climate change. Look with us at maps to see how **lagoons** have changed over time! And finally, discover with us how **constellations** were represented in the Arabic world in the Middle Ages and how ancient forecasters interpreted them to predict wind and rain timings!

In collaboration with: University of Basel

Team involved: Prof. Helen Foxhall Forbes, Dr. Michele Abballe, Dr. Vicky Manolopoulou, Dr. Razieh S. Mousavi, Ismini Lypiridou



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