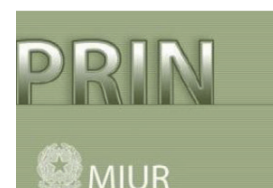




Università
Ca' Foscari
Venezia

Dipartimento di Studi sull'Asia
e sull'Africa Mediterranea



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ACHIEVE - The acquisition of Chinese resultative verbal complexes by L1 Italian learners: Combining learner corpus and experimental data

Final conference

8 June 2026

San Sebastiano, Sala delle Trifore

9.00-9.30

Welcome and opening remarks

9.30-10.15 **Cristóbal LOZANO**

University of Granada

Building CEDEL2: Design, data collection, and web access to an L2 learner corpus

10.15-11.00 **Marjolein FOKKEMA**

Leiden University

Beyond one size fits all: Subgroup detection in generalized additive and mixed-effects models

11.00-11.30 Coffee break

11.30-12.00 **Marco CASENTINI,**

Alessia IURATO and **Carmen LEPADAT**

Ca' Foscari University of Venice,
Roma Tre University

The ACHIEVE experimental tasks

12.00-12.30 **Marco CASENTINI,**

Alessia IURATO and **Carmen LEPADAT**

Ca' Foscari University of Venice

Roma Tre University

The ACHIEVE corpus annotation

12.30-14.30 Lunch break

14.30-15.15 **Huichen S. HSIAO**

National Taiwan Normal University

Beyond Satellite-Framing: Event Integration in Mandarin DVCs and RVCs

15.15-16.00 **Arnaud ARSLANGUL**

INALCO

Motion events in French-speaking learners of L2 Chinese: Move, Manner and parameters

16.00-16.30 **Carmen LEPADAT,**

Chiara ROMAGNOLI and **Sergio CONTI**

Roma Tre University

The role of syntactic and semantic constraints in learners' selection of Chinese directional constructions

16.30-17.00 Coffee break

17.00-17.30 **Bianca BASCIANO, Marco**

CASENTINI and **Alessia IURATO**

Ca' Foscari University of Venice

The acquisition of Chinese resultative verb compounds by L1 Italian learners: Preliminary results

17.30-18.00 **Chiara ROMAGNOLI,**

Carmen LEPADAT and **Sergio CONTI**

Roma Tre University

The acquisition of Chinese directional constructions by Italian learners: Do elicitation methods affect research results?

18.00-18.30 **Anna MORBIATO**

Ca' Foscari University of Venice

The acquisition of Chinese resultatives between argument and information structure: An analysis of learner corpus data

19.00 Social dinner